

Generation Me, Me, Me!

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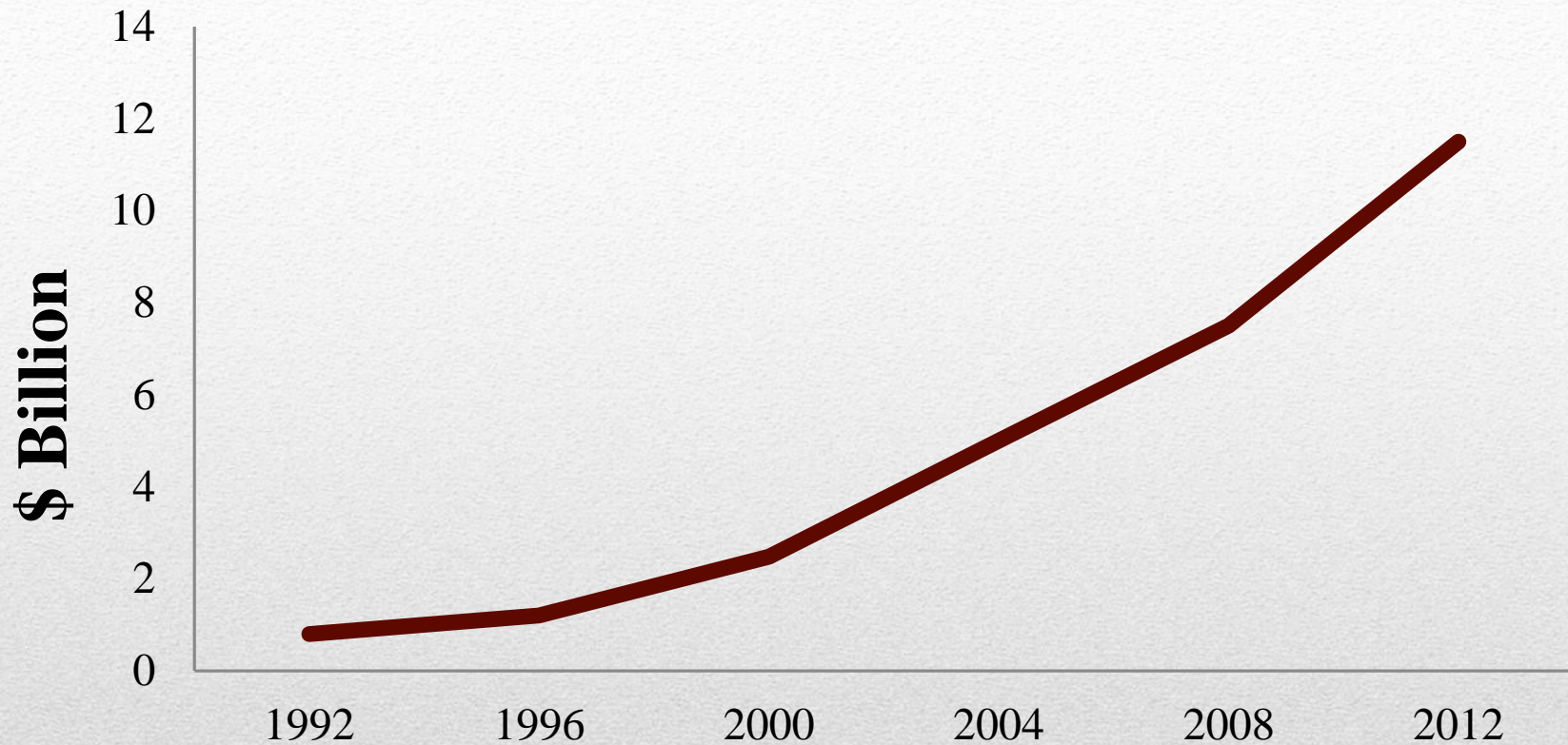
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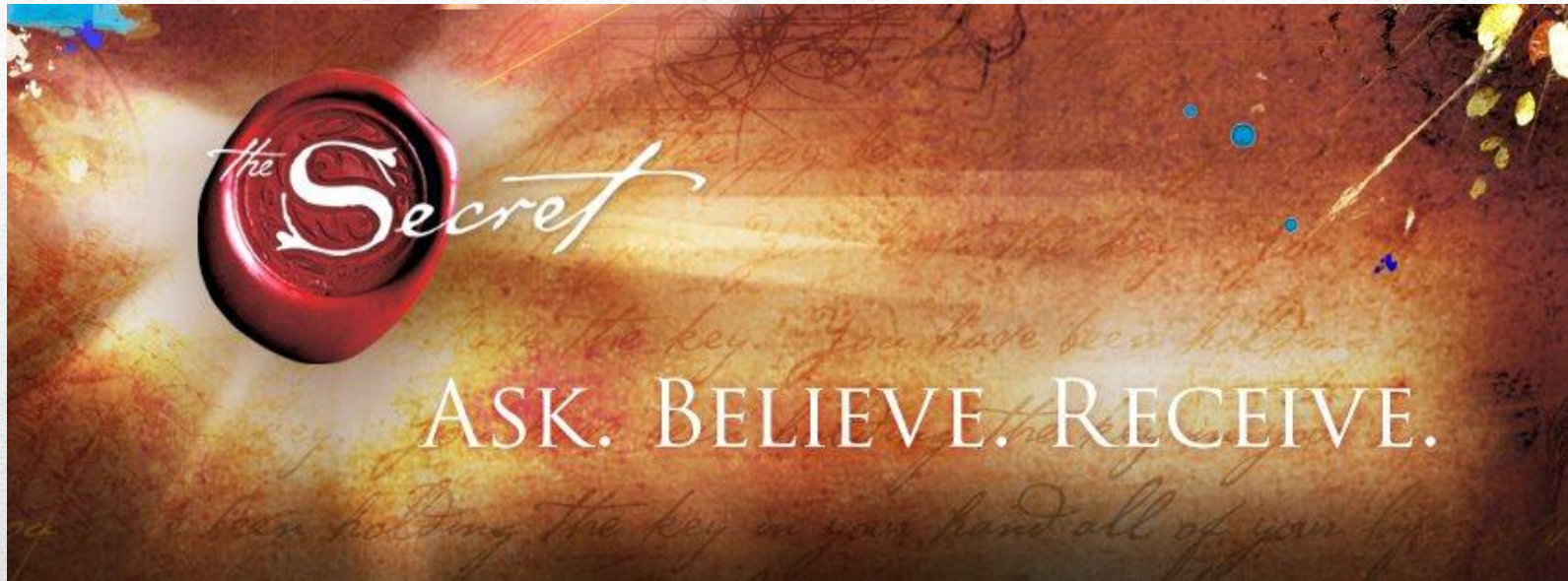
What would you say?

- 1. Tell James you thought his story was the best anyway.
- 2. Tell James he was robbed, and he should have at least won a place in the final three.
- 3. Reassure James that writing competitions are not all that important in the scheme of things.
- 4. Tell James that he has the ability and will surely win next time.
- 5. Tell James he didn't deserve to win.

Would you...



Where's the money going?



20,000,000 copies sold

Spin off DVDs

A SEQUEL!!!!

Fast selling Self-Help Book – ever!



Well done! You turned up.



So... we can't be nice to kids?

Carol Dweck PhD
Stanford University

Author of *Mindset*



Another way of looking at things...

MR. STUPID

by Roger Hargreaves



MR. CLEVER

by Roger Hargreaves



The Fixed Mindset



The Growth Mindset

- “Wow you learned that fast! You're so smart”
- **“If I don't learn quickly, I'm not smart.”**
- "Look at that drawing! Is he the next Picasso or what?"
- **“I'd best not draw anything too complicated.”**
- "You're a natural! You got an A without even studying, that's amazing. I'm so proud of you!"
- **“If I need to study then maybe I'm NOT that smart.”**
- "That's great! You didn't make any mistakes!"
- **“Mistakes need to be avoided at all costs.”**

You said what?

- "You must have studied really hard to get this grade on your test."
- "I know this homework is hard for you, but if you keep working hard like you are, it will get easier."
- "I'm proud of the work you put in on your project."
- "You did such careful work on your math homework, no wonder you didn't make any mistakes!"
- "I like your answer to this question—you can tell you really thought about it."

Praise the Effort

- "I love the colours you picked for your drawing."
- "I'm proud of how hard you tried at your swim meet today."
- "I liked how you were passing the footy to your teammates, and listened to your coach."
- "You are doing so well at sounding out words when you read."
- "You did such a great job memorizing your lines for the play."
- "I really liked how you shared your toys with your sister."

Be Specific

Failure is not
falling down but
refusing to get
up. ~Chinese proverb

Learn to Fail



Student Expectations

“Student Expectations has the largest impact of any intervention on Student Learning”

John Hattie – Visible Learning for Teachers – A meta-analysis of over 800 educational research papers.

This stuff matters!

- Be mindful of *what* we praise
- Be mindful of *how* we praise
- Be mindful of what we are role-modeling
- Challenge kids to do better – work harder – within reason
- Encourage kids to *own* the progress they make or the failures they encounter with their work, music, sports etc
- Talk about this in school and around your dinner table

What Can We Do?



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Talk More

