









QUESTIONS

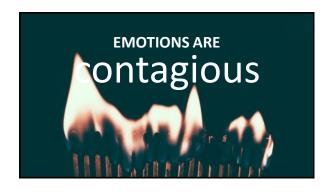
Which students do you understand most?

Least?

How do you interact differently with them?







CONVERSATION

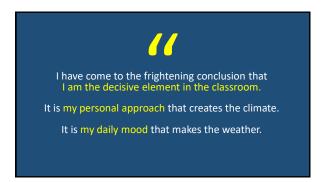
Think of a time when you had a BIG emotion....

POSTIVE or NEGATIVE

Why did you react emotionally like that?

What was the impact of the *emotion* on your behaviour?

How did it affect others?



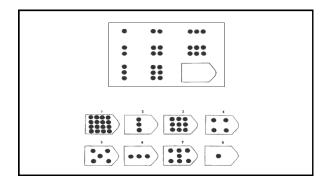
As a teacher I possess tremendous power to make a child's life miserable or joyous.

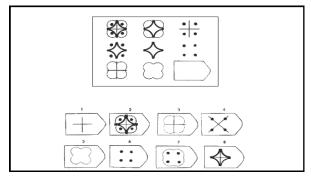
I can be a tool of torture or an instrument of inspiration.

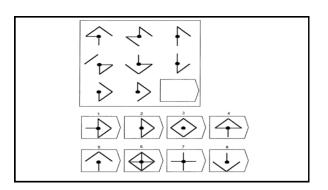
I can humiliate or humour, hurt or heal.

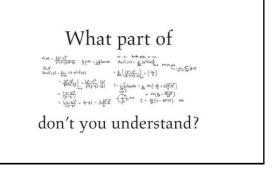
In all situations, it is my response that decides whether a crisis will be escalated or de-escalated, and a child humanised or de-humanised.

HAIM GINOTT













TURN **toward**

Be aware of your emotions. Monitor them
Remember, calm is contagious... but so is crazy

Stay in control
They're teens and they'll act like one. You're an adult. How will you act?

Connect before you correct
Empathy is the key. Label their emotions. Be ok with emotions. Set limits on behaviour when things are calm

For long-term relationships, keep the relationship primary

